Welcome back to the new term and welcome to the new children and their families who have started with us this term. We are looking forward to a busy and exciting time throughout the school with lots planned for the children to enjoy.

What we are learning at school:

**Personal, Social and Emotional Development**

**Activities**
We will continue to follow the Nursery Routines.
We will talk about moving on and growing up.
We will continue to take responsibility for ourselves and begin to solve any problems for ourselves.

**How you can help:**
Talk to me about growing up and allow me to dress and feed myself. Ask me about my day and who I have played with.

**Maths**

**Activities**
We will sing songs about number.
We will match a quantity to a numeral.
We will look for shapes in the places around us - what shape are the car's wheels? What shape are our windows? We will use words to describe - more, less, big, small, round, tall, etc.

**How you can help:**
Sing songs about number (e.g. Sing 'rat, pat, mat, nat, lat').

**Physical Development**

**Activities**
We will continue to practise using a range of equipment, both small and big.
We will negotiate space and move safely, with respect for other's personal space.
We will continue to feed ourselves.

**How you can help:**
Visit the park and use the equipment responsibly and with consideration for others. Encourage me to continue to feed and toilet myself, and to dress myself.

**Understanding of the World**

**Activities**
We will talk about the animals, insects and plants that we see.
We will plant some flowers and insects and plants that we see.

**How you can help:**
Explore the changing season, talking about the weather and what you can see outdoors.

**Expressive Arts and Design**

**Activities**
We will build with a purpose in mind, using a variety of resources.
We will explore different materials and use them to create. We will continue to take part in fantasy play, retelling stories we have read.

**How you can help:**
Join in with pretend and fantasy play. Talk about and celebrate the marks I make when drawing, giving suggestions.

**Communication and Language**

**Activities**
We will share our favourite books.
We will use language from books to retell stories. We will continue to listen to and respond to others in conversation and discussion.

**How you can help:**
Continue to read stories at home and borrow books from the library. Encourage me to take turns in conversation, talking and listening at appropriate times.

**Literacy**

**Activities**
We will continue a rhyming string.
We will use pens and pencils to make representational marks, including practising writing our names and other simple words and labels.
We will continue to recognise initial sounds in words (e.g. play, spy).

**How you can help:**
Talk about numbers and shapes.
Encourage me to take turns in conversation, talking and listening at appropriate times.

**Suggested Ideas:**
Talk about shapes and numbers you see in the environment.
This term we will be reading the following books with the children:

- The three Little Pigs
- Lost and found by Oliver Jeffers
- Argh Spider! By Lydia Monks
- Stanley’s stick by John Hegley
- Iris and Isaac by Catherine Rayner

Thank you, we have really appreciated your donations to the school fund and wanted to tell you how we have used them:

We would like to remind all parents that we have a “No Photography” policy and that visitors to the school (including parents and carers) should not use their mobile phones or any recording equipment while on site. Thank you for helping us safeguard all of the children at Triangle.

Reading workshop for parents and carers

TBA