

Early years Pupil Premium at Triangle 2021/22

Predicted income from EYPP (Sept 2021-July 2022) (£302.10 per child per yr for 570 hrs)	Aut census - 18 ch on FSM = £1,812.60 (for term) Sp term additional 1 (estimate) ch on FSM = £1,812.60 + £100.70 Sum term additional 8 (estimate) ch on FSM = £1,812.60 + £100.70 + £805.60 Estimated total for 3 terms = £6,444.80		
Main barriers to educational achievement	Focus of service and why this approach is used	Cost (£)	How will impact on children and families be measured (including non-EYPP children)
<p>The pandemic has further impacted upon children’s communication and language development. On entry data shows children have very low levels of language and communication skills, which impact on their learning across the curriculum.</p> <p>TARGET: to ensure expected progress is achieved by all children in communication and language across the curriculum.</p> <p>TARGET: Small group work for children at risk of underachievement is effective, with a focus on developing relationships and extending language and effective interactions.</p> <p>TARGET: To support children’s physical development, including fine and gross motor and self care skills.</p>	The pandemic has reduced many children’s social exposure and many have had limited interactions with others. This has impacted upon their communication and language development. Many children are using limited words to communicate and are not meeting age appropriate milestones. Some children are not yet using words to communicate. Baseline assessments continue to be low in CL. Sharing of resources and learning packs for parents to use at home to support children’s development.	£1500	Parents will have regular access to books, props and games to play at home. Feedback from parents will show increased use of library and interest in sharing books at home Discussions at 1:1 regarding pupil progress Monitoring of teaching and learning through learning walks Through tracking progress of children
	Purchase of developmentally appropriate resources for all provisions to support children to make good progress. Resources to focus on: <ul style="list-style-type: none"> • Gross motor development • Fine motor control • Language and communication skills • Personal, social and emotional development • Health and self care • Outdoor equipment 	£2500	Baseline assessments completed for all children. Gaps in learning identified (PSED, CL, PD) Resources identified from gaps in learning - reorganisation of classroom to provide opportunity for collaborative play. Observations by lead teachers and HoS demonstrate more collaborative learning, increased focus and attention and motivating opportunities to develop gas in learning identified. Through tracking progress of children - children to make good progress in PSED, CL, and PD.
	Small group work targeting individual children for additional support. Children will have enhanced ratio support to ensure they make progress and keep up with their peers. Training to support staff in developing strategies to deliver effective communication interventions.	£3000	Training attended by staff Feedback from staff Through tracking progress of children attending intervention groups Observations of staff by SENDCO delivering intervention groups
Total spend		£7000	(Surplus to come from school budget)

This plan has been completed in reference to the current findings of the Education Endowment Foundation (EEF) that measures the impact and cost effectiveness of interventions and support.

