

Early years Pupil Premium at Triangle 2020/21

Predicted income from EYPP (Sept 2020-July 2021) (£302.10 per child per yr for 570 hrs)	Aut census - 17 ch on FSM = £1711.90 (for term) Sp term additional 3 (estimate) ch on FSM = £1711.90 + £302.10 (for term) Sum term additional 4 (estimate) ch on FSM = £1711.90 + £402.80 (for term) Estimated total for 3 terms = £5,840.60		
Main barriers to educational achievement	Focus of service and why this approach is used	Cost (£)	How will impact on children and families be measured (including non-EYPP children)
<p>Low levels of language and communication skills, which impact on children's learning across the curriculum.</p> <p>TARGET: to ensure expected progress is achieved by all children in communication and language across the curriculum.</p> <p>TARGET: Small group work for children at risk of underachievement is effective, with a focus on developing relationships and extending language and mathematical development.</p> <p>TARGET: To support parents' understanding of children's learning and development and how they can help their child make faster progress.</p>	Some parents and children are not reading at home together. Core books packs to be available for targeted families. COVID pandemic has impacted on children's communication and language with baseline assessments being lower than previous years. Purchasing of new books that will support children's mental health and well being, including books supporting their understanding of COVID and lockdown.	£1000	Parents will have regular access to books, props and games to play at home. Feedback from parents will show increased use of library and interest in sharing books at home Discussions at 1:1 regarding pupil progress Monitoring of teaching and learning through learning walks Through tracking progress of children
	Purchase of developmentally appropriate resources for all provisions to support children to make good progress. Resources to focus on: <ul style="list-style-type: none"> • Gross motor development • Fine motor control • Language and communication skills • Personal, social and emotional development • Health and self care • Outdoor equipment 	£2500	Baseline assessments completed for all children. Gaps in learning identified (PSED, CL, PD) Resources identified from gaps in learning - reorganisation of classroom to provide opportunity for collaborative play. Observations by lead teachers and HoS demonstrate more collaborative learning, increased focus and attention and motivating opportunities to develop gaps in learning identified. Through tracking progress of children - children to make good progress in PSED, CL, and PD.
	Small group work targeting individual children for additional support. Children will have enhanced ratio support to ensure they make progress and keep up with their peers. Training to support staff in developing strategies to deliver effective communication and interaction interventions.	£2500	Training attended by staff Feedback from staff Through tracking progress of children attending intervention groups Observations of staff by SENDCO delivering intervention groups
Total spend		£6000	(Surplus to come from school budget)

This plan has been completed in reference to the current findings of the Education Endowment Foundation (EEF) that measures the impact and cost effectiveness of interventions and support.