

Early years Pupil Premium at Triangle 2019/20

Information on 2019-20:

Predicted income from EYPP (Sept 2019-July 2020) (£302.10 per child per yr for 570 hrs)	Aut census - 14 ch on FSM = £1423.80 (for term) Sp term additional 2 (estimate) ch on FSM = £1611.20 + £203.40 (for term) Sum term additional 2 (estimate) ch on FSM = £1611.20 + £203.40 (for term) Estimated total for 3 terms £4271.40 + £406.80= £4678.20		
Main barriers to educational achievement	Focus of service and why this approach is used	Cost (£)	How will impact on children and families be measured (including non-EYPP children)
<p>Low levels of language and communication skills, which impact on children’s learning across the curriculum.</p> <p>TARGET: to ensure expected progress is achieved by all children in communication and language across the curriculum.</p> <p>TARGET: Small group work for children at risk of underachievement is effective, with a focus on developing relationships and extending language and mathematical development.</p> <p>TARGET: To support parents understanding of children’s learning and development and how they can help their child make faster progress.</p>	Some parents and children are not reading at home together. New book and maths packs for library will enable more opportunities to read and play together at home. Core books packs to be available for targeted families.	£1500	Parents will have regular access to books, props and games to play at home. Feedback from parents will show increased use of library and interest in sharing books at home Discussions at 1:1 regarding pupil progress Monitoring of teaching and learning through learning walks Through tracking progress of children
	Children targeted for trips outside of the school site, to engage in an activity that will extend their interests and motivate them when back in school (cover for staff to be off site for the trip)	£1000	Through tracking progress of children Discussions at 1:1 regarding pupil progress Discussions at evaluation meetings Planning monitoring Monitoring of teaching and learning through learning walks Termly visits to the Spinney with parent feedback
	Small group work targeting individual children for additional support. Children will have enhanced ratio support to ensure they make progress and keep up with their peers. Training to support staff in developing strategies to deliver effective communication and interaction interventions.	£2500	Training attended by staff Feedback from staff Through tracking progress of children attending intervention groups Observations of staff by SENDCO delivering intervention groups
Total spend		£5000	(Surplus to come from school budget)

This plan has been completed in reference to the current findings of the Education Endowment Foundation (EEF) that measures the impact and cost effectiveness of interventions and support.