

The School SEND Policy

At triangle nursery School we aim to:

- Meet the needs of the whole child
- Remove barriers to learning
- Raise pupil self-esteem
- Build pupil confidence
- Develop pupil independence
- Provide access to a relevant tailored curriculum

The school SEND policy is reviewed every three years and revised in discussion with parents/carers, pupils, staff and governors.

You can get a copy of the school SEND Policy from the school office or from the school website:
www.trianglenursery.org

For further information contact the:

SENCO: Wendy Edlin

SEND Governor: Samantha Jones

At:

Triangle Nursery School

Phone: 020 7622 1393

Email: wendy@triangle-nursery.lambeth.sch.uk

Documents and websites

ACE <http://www.ace-ed.org.uk>

IPSEA <http://www.ipsea.ork.uk>

Publications

Special Educational Needs (SEN) - A guide for parents and carers. Revised 2009

Special Educational Needs Code of Practice

Both are available from: www.direct.gov.uk

A PARENTS/CARERS GUIDE TO SPECIAL EDUCATIONAL NEEDS AT TRIANGLE NURSERY SCHOOL



All about Special Educational Needs

Approximately one in five children will have special educational needs at some time in their school career.

This means they may have difficulty with:

- Reading, writing and mathematics
- Understanding information and others and expressing themselves
- Organising themselves
- Sensory perception or physical mobility
- Managing their behaviour
- Making friends or relating to adults

These difficulties cause barriers to the child's learning. The nursery will assess a child's to identify their strengths, needs and the extra help they require.

They be at one of the three stages on the SEN Code of Practice, according to need:

Early Years Action: extra support from a teaching assistant, small group work

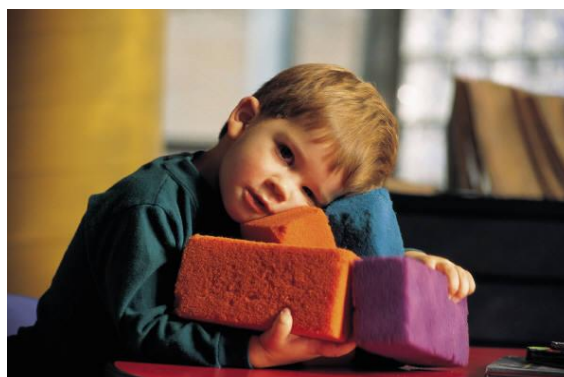
Early Years action Plus: advice from outside agencies e.g. speech and Language specialist, Health professionals.

Statement of SEN: when needs are complex and severe

What is offered to your child

The nursery offers the following according to your child's special educational needs:

- Quality teaching
- A curriculum to match needs
- Access to specialist equipment
- Support from teaching assistants
- Small group work
- Support from specialist professionals



Outcomes for children

The extra help the school offers will enable a child to:

- Reach their full potential
- Achieve their personal best
- Make progress
- Feel valued and included
- Enjoy school

Partnership with parents

The nursery works in partnership with parents to meet the child's needs. This means:

- We listen and value the views of the parents/carers
- Parents/carers are equal partners in decisions concerning their child's education
- Parents/carers are kept fully informed about their child's needs and progress

What parents/carers want to know

- What the nursery think your child's special need are
- What the nursery is doing to meet your child's needs
- Whether what the nursery is doing to meet your child's needs
- How parents/carers can be involved

What to do if you have any concerns

- Speak to your child's key-person or SENCO
- Speak to the SEND Governor and the Head teacher

If your concern is not resolved:

- Follow the nurseries complaints procedure